"OBTAIN EVALUATION DATA TAILORED TO ASSESS STUDENT'S UNIQUE NEEDS"

> OCR finds district out of compliance based on the developed Section 504 Plan, which was developed without first reviewing materials tailored to assess his unique needs, including medical data on the nature and severity of his disabilities.

Seattle (WA) Sch. Dist. No. 1, 54 IDELR 34 (OCR 2009).

- Convene a meeting to reevaluate a student's needs if he continues to struggle after the implementation of the Section 504 Plan.
- Determine if your team identified all of the student's suspected areas of disability and collected essential and appropriate data for a strong decision making basis.
- Always use materials tailored to assess the student's specific area of educational needs.
- If the student continues to struggle, despite the current accommodations being offered, the team may NOT have used the right assessments to inform the proper planning and/or implementation of the 504 Plan.
- Address all areas of suspected disability.
- Make sure to secure all satisfactory evaluation data. You will need specific information on the nature, extent and severity of all suspected disabilities.
- You may conduct your own district/school evaluation if necessary and when appropriate.
- The responsibility to assess students is ultimately that of the district/Charter School.
- It is suggested that districts/charter schools retrieve parental permission before contacting student's treating physician.



Adapted and condensed from: Sec. 504 Compliance Advisor, Volume 14, Issue 10, December 2010